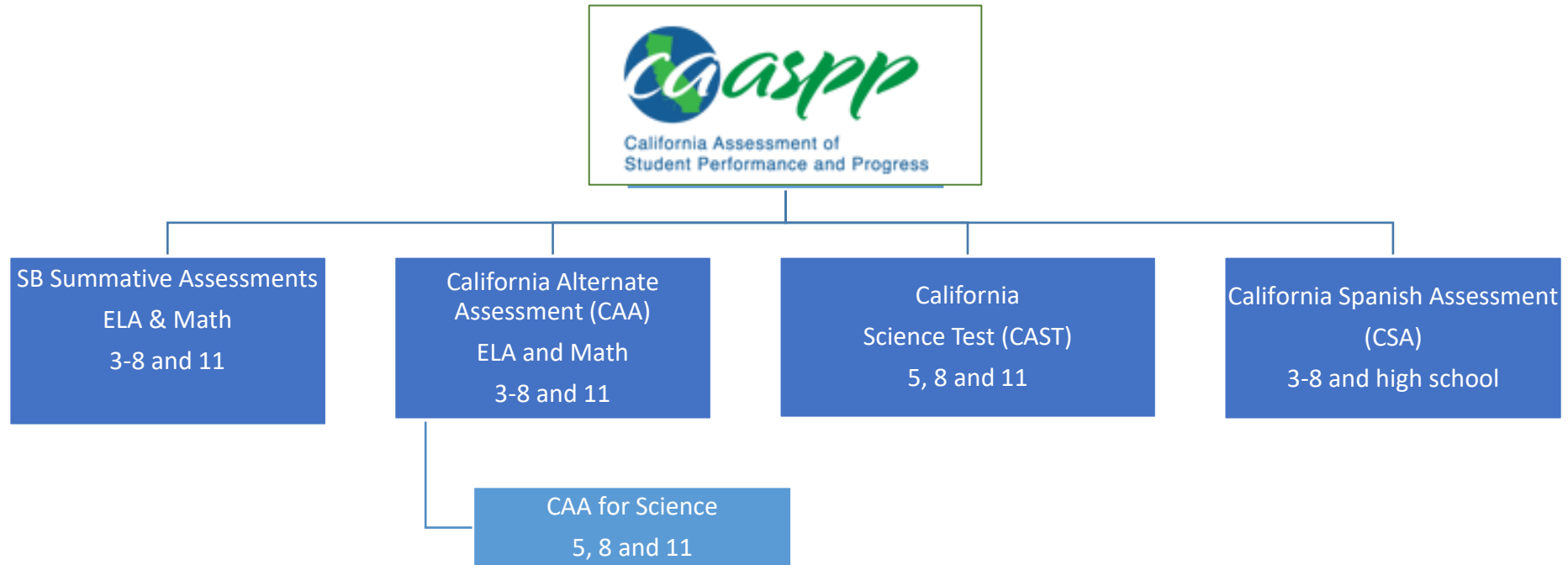




# SBAC TEST 2022 Parent Guide

# CAASPP System



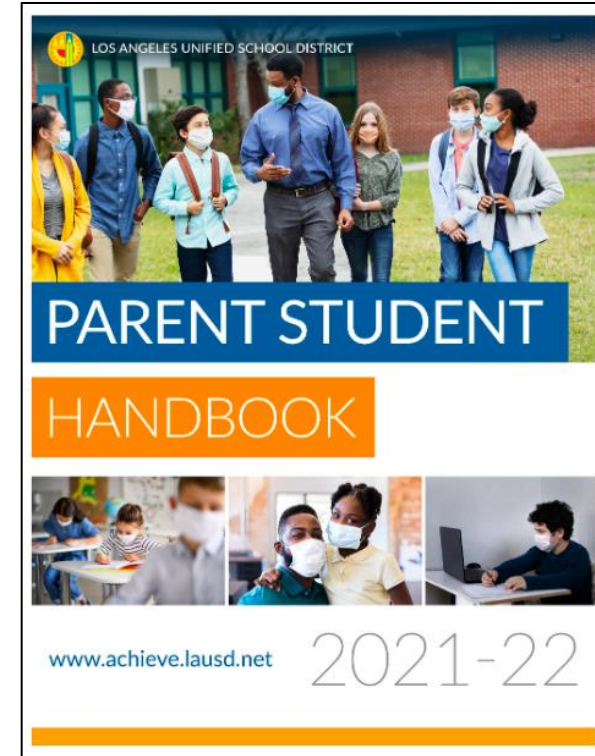
# CAASPP (California Assessment of Student Performance and Progress) Tests

TEST NAME AND CONTENT	PARTICIPANTS	GRADE LEVELS	STATEWIDE TESTING WINDOW
SBAC for ELA and math	All students not taking the CAA	6-8	March 5 to June 1, 2022
CAA for ELA and math	Students in the alternate curriculum, designated by IEP	6-8	March 5 to June 1, 2022
California Science Test	All students not taking the Science CAA	8	March 5 to June 1, 2022
California Spanish Assessment in reading/language arts	Students enrolled after 4/15/21, and in the Dual Language Program	6-8	March 5 to June 1, 2022

# CAASPP Summative Parent Notification

Pursuant to California Code of Regulations, Title 5,  
Section 852:

- Schools shall notify parents about student participation in CAASPP system
  - Notification must be sent every year
  - Inform Parents of the availability of exemptions from testing
- Parent Student Handbook 2021-22
  - Page 6
  - “As the parent or guardian, you have the option of excusing your child from any part of the CAASPP program. If you would like to excuse your child from the test, you must submit your request in writing to the school. Please let the school know as soon as possible so the school can make alternative arrangements



# CAASPP Summative Parent Notification

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## Pursuant to California Code of Regulations, Title 5, Section 852:

- Parent/Guardian who elect to exempt their students:
  - **Must submit request in writing to the school**
    - Letter must be test and content specific
    - Request must be submitted each year
    - Send to Rosa Melendez ([rmm7909@lausd.net](mailto:rmm7909@lausd.net) or deliver to rm. 39a)
- CAASPP Coordinator must flag exempted students in TOMS
  - As soon as letter is received
  - No later than the last day of school

# CAASPP Testing Times

Content Area	Grade Levels or Grade Spans	Estimated Testing Time Hours:Minutes	Total Testing Time Hours:Minutes
CAA for ELA	3–8 and 11	1:00 to 1:40	1:00 to 1:40
CAA for Mathematics	3–8 and 11	1:00 to 1:40	1:00 to 1:40
CAA for Science	5, 8, and once in high school	1:00 to 1:40 per PT, 4 PTs total	4:00 to 6:40
CAST	5, 8, and once in high school	1:00 to 2:00	1:00 to 2:00
CSA	3-8 and 11	2:00	2:00

**CAAs are only administered in-person.  
Remote Testing is not allowed.**

# Mulholland Testing Schedule

**Mulholland Testing Schedule A**

WEEK	MON	TUE	WED	THU	FRI
<b>May 2nd-6th</b>	Regular Bell Schedule	Block A - Period 1 Block B - Period 2 Block C - Period 3	Block A - Period 1 Block B - Period 2 Block C - Period 3	Block A - Period 1 Block B - Period 2 Block C - Period 3	Block A - Period 1 Block B - Period 2 Block C - Period 3
<b>May 9th - 13th</b>	Regular Bell Schedule	Block D - Period 4 Block E - Period 5 Block F - Period 6	Block D - Period 4 Block E - Period 5 Block F - Period 6	Block D - Period 4 Block E - Period 5 Block F - Period 6	Block D - Period 4 Block E - Period 5 Block F - Period 6
<b>May 16th - 20th 23rd - 27th</b>	Regular Bell Schedule Make- Ups	Regular Bell Schedule Make- Ups	Regular Bell Schedule Make- Ups	Regular Bell Schedule Make- Ups	Regular Bell Schedule Make- Ups

	7:56 - 8:15 (19)	Advisory	7:56 - 8:26 (30)	
<b>TUE Bell Schedule</b>	8:21 - 9:45 (84)	Block A and D	8:32 - 10:22 (110)	<b>WED, THU, FRI Bell Schedule</b>
	9:45 - 10:00 (15)	Nutrition	10:22 - 10:37 (15)	
	10:06 - 11:30 (84)	Block B and E	10:43 - 12:33 (110)	
	11:30 - 12:00 (30)	Lunch	12:33 - 1:03 (30)	
	12:06 - 1:30 (84)	Block C and F	1:09 - 2:59 (110)	

As you prepare to take the SBAC tests, it is important that you:

- Attend school every day during the testing window
- Get plenty of sleep every night and have a nutritious breakfast every morning
- Charge your Chromebook and bring it to school everyday
- Practice silence during testing
- Turn your cellphone off and put it away before the test
- Remember to find evidence for your answers
- Try your best with each question and remain calm
- Believe in yourself and you will do well!

# Technology for Remote Testing ☆

## Students (not those participating in CAAs)

1. School device or personal laptop
2. NO personal Chromebooks
  - Web Camera and microphone
3. **Secure Browser**



# Student Logon Credentials

Logon Credentials:

- First Name (Legal)
- SSID Number

There are two or more students with the same name in the class

**RANJITHA**  
**9999999123**

(\*)

**CHITURI V. RANJIT (P)**  
G:10 P:01 010101F001 Leng C.

- Grade
- Period
- LAUSD ID #
- Teacher Name

- Student's Last Name
- Preferred Name:
  - If preferred name exists, it is bold, and followed by (P).
  - If preferred name does not exist, only last name and MI are displayed

# Accessing Score Reports Through the Parent Portal



# Accessing Score Reports Through the Parent Portal

Student Information		School Information	
Name: MIKE DOE Student ID: 999999M999		Principal:	Telephone: (323) 276-1600
School: WOODROW WILSON SENIOR HIGH POLICE ACADEMY MAGNET Grade: 11 Enrolled: Yes		Board Member: MONICA GARCIA	Fax: (323) 223-7936
Emergency Card Information		Local District: East	Website:



Attendance



Grades & Assignments



English Learner  
Progress



Health and Wellness



Standardized Testing



Special Education  
Services



Online Forms &  
Applications



Emergency Card  
Information



Transportation and Bus  
Routes



Progress Towards  
Graduation



Progress Reports

# Accessing Score Reports Through the Parent Portal

The screenshot displays a web interface for a student named MIKE. At the top, the title "MIKE's Standardized Test Scores" is shown next to a profile icon. A navigation bar contains several icons, with the profile icon highlighted. Below the icons are two buttons: "Student Page" and "Main Page". A blue header bar reads "MIKE's Information". The main content area features six test categories in a 2x3 grid:

- California Assessment of Student Performance and Progress (CAASPP)
- Standardized Testing & Reporting (STAR) Program
- California English Language Development Test (CELDT)
- California Physical Fitness Test (PFT)
- Advanced Placement (AP) Exam
- Pre-Scholastic Aptitude Test (PSAT)

# Accessing Score Reports Through the Parent Portal

## Sophia's 2019 CAASPP Score Report

FOR THE PARENT/GUARDIAN OF:  
**SOPHIA JACKSON**  
 1234 MAIN STREET  
 YOUR CITY, CA 12345

**Student #:** 9999199077  
**Date of Birth:** 04/01/2008  
**Grade:** 4  
**Test Date:** Spring 2019  
**School:** California Elementary School  
**LEA:** California Unified  
**CDS:** 17640300000000

### Statewide Assessments: Just One Measure of Sophia's Progress

California Assessment of Student Performance and Progress (CAASPP) results give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21st-century career.



### Sophia's Overall English Language Arts/Literacy (ELA) Level for 2019

**LEVEL 2**  
**Standard Nearly Met**

### Sophia's Overall Mathematics Level for 2019

**LEVEL 3**  
**Standard Met**

### What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

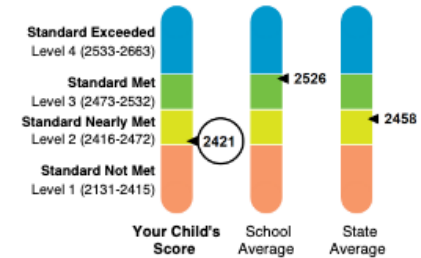
- **Standard Exceeded** (Level 4)
- **Standard Met** (Level 3)
- **Standard Nearly Met** (Level 2)
- **Standard Not Met** (Level 1)

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

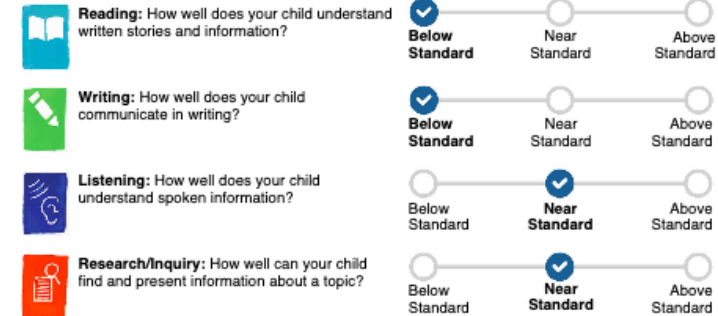
## English Language Arts/Literacy (ELA)

**LEVEL 2**  
**Standard Nearly Met**

Sophia's score increased from last year, enough to reach a higher level. See page 4 of this report for Sophia's score history.



### ELA Area Performance



# Parent Resources

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1. Visit <https://www.mulhollandms.org/>
2. Scroll down to PARENT RESOURCES
3. Click on SBAC TESTING
4. Review videos, guides, and other resources
5. Letter, links via text message, and website
6. More information as it becomes available

# Parent Resources

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1. <https://www.caaspp.org/ta-resources/parent-resources.html>

# Information

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## Questions & Concerns:

- Rosa Melendez  
818-609-2578  
[rmm7909@lausd.net](mailto:rmm7909@lausd.net)  
Room 39A