



LOS ANGELES UNIFIED SCHOOL DISTRICT
William Mulholland Middle School
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Title I School-Level Parent and Family Engagement Policy 2022-2023

William Mulholland Middle School has developed a written Title I parent and family engagement policy with Title I parents' input and agreement through the School Site Council. This policy was developed in collaboration with parents and staff and is updated annually. It is distributed to all families and staff and posted on the school website.

This policy describes the means for carrying out the following Title I parent and family requirements:

Section I: Involvement of Parents in the Title I Program

To involve parents in the Title I program at **William Mulholland Middle School** the following practices have been established:

- The school convenes an annual meeting, at the beginning of the school year, to inform parents and family members about Title I requirements, the school's involvement in the program, and about the right of parents to be involved in the Title I program. **This meeting highlights how parents can be involved in the planning, review, and improvement of programs (fall orientations, back to school night, ELAC/SSC meetings, PLBAO conferences, etc.).**
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. **This includes evening meetings for FACTOR and other morning parent workshops on topics such as social emotional learning.**
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs, including the planning, review, and improvement of the school's Title I parent and family engagement policy and the joint development of the School Plan for Student Achievement **through School Site Council and ELAC collaboration.**
- The school provides parents of Title I students with timely information about Title I programs **through a wide variety of means of communication such as texts, email, voice mail, letters/fliers, and the school website.**
- The school provides parents of Title I students with a description and an explanation of the curriculum used at the school, the academic assessments used to measure student progress, and the achievement levels students are expected to meet with the state standards through school wide parent meetings **on topics such as the California Dashboard, SBAC testing, A-G requirements, and data analysis.**

- If requested by parents of Title I students, the school provides opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children, and to respond to any such suggestions as soon as possible. **These meetings include parent-teacher conferences and coffee with the Principal.**
- If the School Plan for Student Achievement is not satisfactory to Title I parents, **the reasons will be shared in the document and submitted to the District.**

Section II: Building Capacity for Involvement

William Mulholland Middle School engages Title I parents and family members in meaningful interactions with the school to ensure effective involvement of parents and to support a partnership among the school to improve student achievement. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State’s academic content standards, state and local academic assessments, and how to monitor a child’s progress and work with educators to improve the achievement of their children.
To this end, we have registered over 92% of parents in the parent portal and offer a wide variety of parent workshops.
- The school provides Title I parents and family members with materials and training to help them work with their children to improve their children's achievement, paying special attention to support for foster parents.
We offer parent education through FACTOR, social emotional learning classes, and other community resources for the family
- With the assistance of Title I parents, the school educates teachers, specialized instructional support personnel, assistant principals and other school leaders, and other staff about the value and utility of the contributions of parents and family members, and about how to reach out to, and communicate with, and work with parents as equal partners to build ties between parents and the school. **We hold a minimum of two staff meetings to discuss parent engagement.**
- The school coordinates and integrates the Title I parent and family engagement program with other programs, and conducts other activities, such as Parent and Family Centers, to encourage and support parents in more fully participating in the education of their children.
We collaborate with district approved organizations to provide free and/or low-cost family and student resources.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents and family members in a format and, to the extent practicable, in a language that they understand.
All communication is distributed in English and Spanish, or according to parent preference.

- The school provides support for parent and family involvement activities requested by Title I parents. **We conduct in person and virtual parent meetings that provide interpreting services.**

Section III. Accessibility

Mulholland Middle School provides opportunities, to the extent practicable, for the participation of all Title I parents and family members, including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students. Information and school reports are provided in a format and language that parents understand.

All written communication is distributed in English and/or Spanish and meetings have bilingual support for non-English speakers.

Section IV: Shared Responsibilities for High Student Academic Achievement

William Mulholland Middle School distributes to parents of Title I students a School-Parent Compact. **It is attached to this policy.** The Compact, which has been jointly developed with parents and approved by them, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. **The school developed the Compact with parent input through the SSC and ELAC decision-making process. Parents are notified of the compact through email and text messages, and to the extent possible, in a language parents understand. Additionally, the compact is posted in the school website.**

The Compact describes specific ways the school and families will build and develop a partnership to help children achieve California's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- Parents can register to volunteer in their child's classroom through the Parent Center
- The school's administration is in classrooms observing the instructional program, teachers and counselors communicate with students and families, and decisions are student based.
- Parents can participate, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time through school wide forums, the School Site Council and ELAC/
- Parents, in collaboration with school staff, will be responsible for supporting their children's learning at home.
- Communication between parents and teachers on an ongoing basis is fostered through, at a minimum, the following:
 - annual parent-teacher conferences during which the compact shall be discussed as the compact relates to the individual child's achievement
 - parent portal registration assistance and monitoring
 - frequent reports to parents on student progress
 - reasonable access to staff
 - communication regarding opportunities for parents to volunteer and participate in their child's class and opportunities to observe classroom activities
 - ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent possible, in a language that family members can understand

This policy and compact were adopted by William Mulholland Middle School on 11/10/2022 date and will be in effect for the entire school year. It has been distributed to all parents on 11/18/2022 date and is made available to the local community by text and email and posted on the school website.